

STEDHAM PRIMARY SCHOOL

ART AND DESIGN POLICY



AIMS

- To stimulate the children's creativity and imagination by providing visual, tactile and other sensory experiences.
- To develop their understanding of colour, form, texture and pattern.
- To develop their ability to use materials & processes which help them to communicate their ideas and feelings
- To develop their knowledge & perception of the world around them
- To help children understand the role of art in their own life, in different cultures and in the past.
- To explore ideas and meanings in the work of artists, craftspeople and designers.
- To help children learn how to make thoughtful judgements about artistic representations (their own and others)

TEACHING AND LEARNING

- Art is a National Curriculum foundation subject and is taught in accordance with the programmes of study for each Key Stage as set out in the National Curriculum.
- Art and Design is taught by the class teacher and by teaching assistants. We like to welcome visiting specialists when possible.
- Every child will have experience of a range of techniques during the year and work will build on previous experiences.
- The emphasis is on first hand experience & personal enjoyment.
- Children are encouraged to try out new ideas, tools and techniques.
- There will be equal opportunities for all pupils to participate in all aspects of Art & Design, in line with our policy on inclusion.

KS1 children will:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in colour, pattern, texture, line, shape, form and space
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

KS2 children will:

- develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design
- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- learn about great artists, architects and designers in history

PLANNING

- This is carried out by each class teacher and follows the progression of work
- There are opportunities for children to freely investigate tools and materials in the Early Years.
- Younger KS1 children will generally learn new techniques or skills in small groups modelled by an adult.

PRESENTATION OF WORK

- On suitable materials as 2 or 3 dimensional items
- Classroom or school wall displays
- In sketchbooks
- Photographs
- Share and Celebrate Assembly

DISPLAY

- Work should be carefully mounted & clearly labelled where appropriate
- Having been taught the necessary skills older children will sometimes mount their own work
- Displays should include an explanation of the work
- Venues in the community can be used in addition to school display

ICT

ICT is used to enhance the teaching and learning of art and design through:

- using drawing programs to create and manipulate images
- enabling independent research into the work of artists, craftspeople and designers
- annotating their work for display

RESOURCES

These include:

- paintings, posters, pictures, photographs
- artefacts
- fiction and non-fiction books
- computers, drawing tools and programs, internet access
- digital photography
- photocopier

A wide range of suitable tools and materials for:

- water colour painting, poster painting
- picture making, collage
- block printing, screen printing
- fabric and stitch work, weaving
- clay work

Policy reviewed November 2022

Next review due: Autumn 2025