

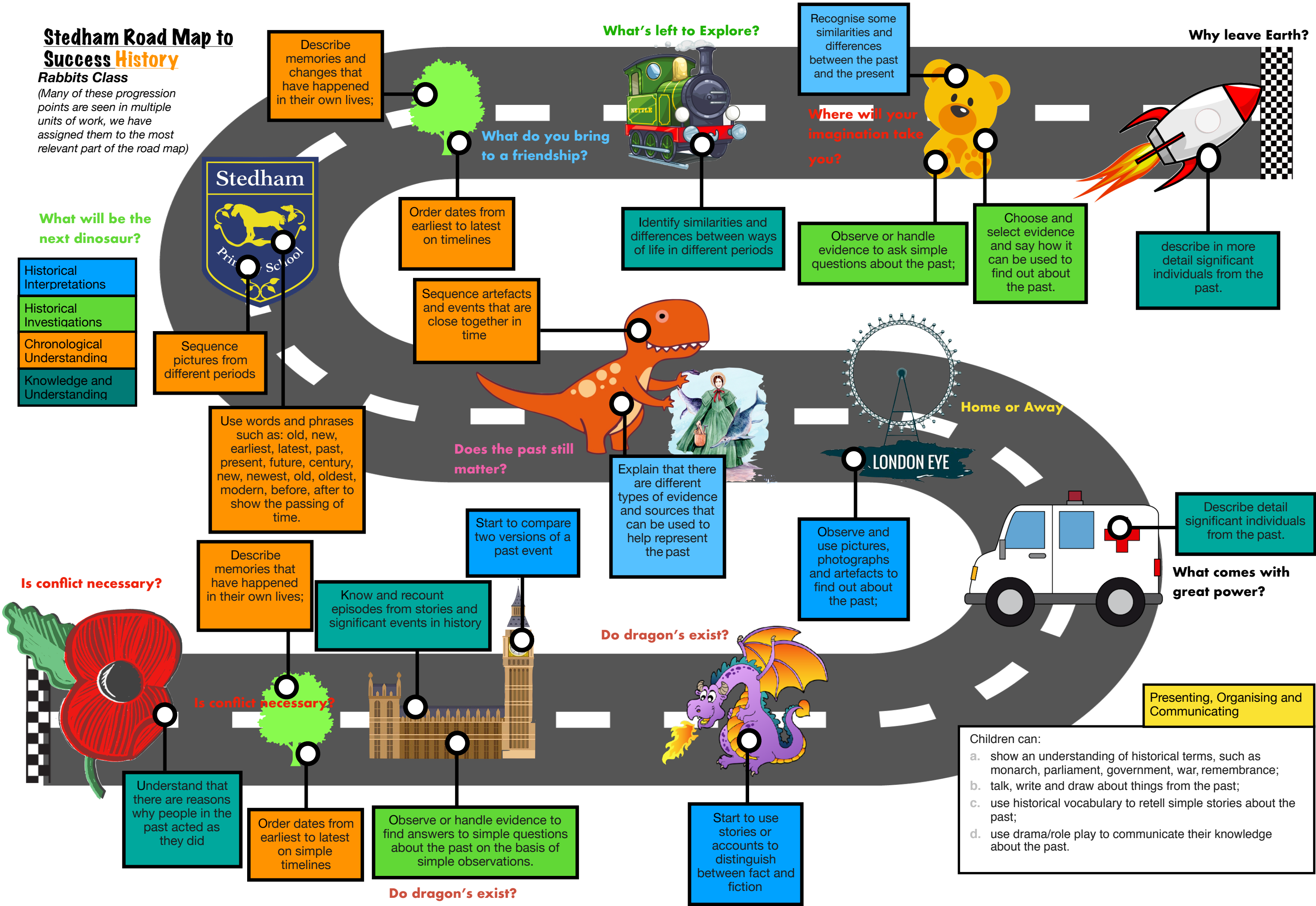
Stedham Road Map to Success History

Rabbits Class

(Many of these progression points are seen in multiple units of work, we have assigned them to the most relevant part of the road map)

What will be the next dinosaur?

- Historical Interpretations
- Historical Investigations
- Chronological Understanding
- Knowledge and Understanding



Describe memories and changes that have happened in their own lives;

What do you bring to a friendship?

What's left to Explore?

Recognise some similarities and differences between the past and the present

Why leave Earth?

Where will your imagination take you?

Order dates from earliest to latest on timelines

Identify similarities and differences between ways of life in different periods

Observe or handle evidence to ask simple questions about the past;

Choose and select evidence and say how it can be used to find out about the past.

describe in more detail significant individuals from the past.



Sequence pictures from different periods

Sequence artefacts and events that are close together in time

Use words and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.

Does the past still matter?

Explain that there are different types of evidence and sources that can be used to help represent the past

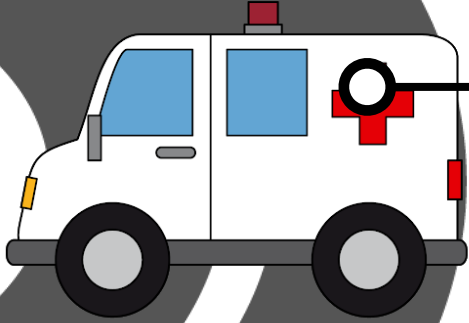


Home or Away

Observe and use pictures, photographs and artefacts to find out about the past;

Describe detail significant individuals from the past.

What comes with great power?



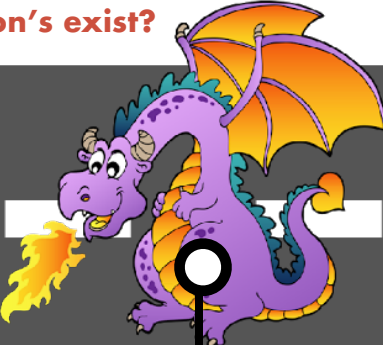
Is conflict necessary?

Describe memories that have happened in their own lives;

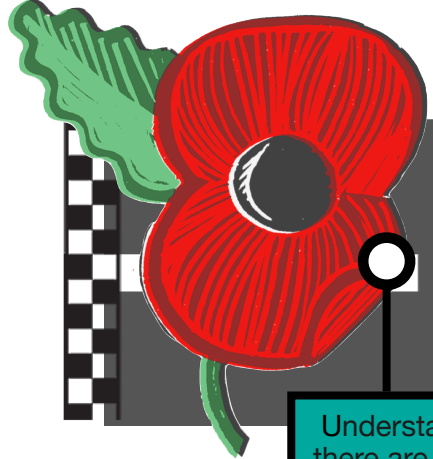
Know and recount episodes from stories and significant events in history

Start to compare two versions of a past event

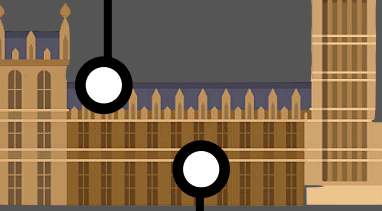
Do dragon's exist?



Presenting, Organising and Communicating



Is conflict necessary?



Understand that there are reasons why people in the past acted as they did

Order dates from earliest to latest on simple timelines

Observe or handle evidence to find answers to simple questions about the past on the basis of simple observations.

Do dragon's exist?

Start to use stories or accounts to distinguish between fact and fiction

- Children can:
- a. show an understanding of historical terms, such as monarch, parliament, government, war, remembrance;
 - b. talk, write and draw about things from the past;
 - c. use historical vocabulary to retell simple stories about the past;
 - d. use drama/role play to communicate their knowledge about the past.