



Geography	Rabbits			Hedgehogs		Foxes	
Year Group	EYFS	1	2	3	4	5	6
Locational Knowledge	<p>To know the names of the country they live in</p> <p>To know the names of some of the countries around the world</p> <p>To know the capital city of England</p> <p>To know the name of the village they live in and the school is situated in</p>	<p>compare a local city/town in the UK with a contrasting city/town in a different country</p> <p>compare the UK with a contrasting country in the world;</p>		<p>understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom;</p> <p>explore similarities and differences comparing the physical geography of a region of the UK and a region of South America;</p>		<p>understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Europe</p> <p>use key vocabulary to demonstrate knowledge and understanding in this strand: latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources</p> <p>understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Europe and South America</p>	
Place Knowledge	<p>To know about the features of the world and Earth- beach, forest, sea, river</p>	<p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>name and locate the world's seven continents and five oceans</p> <p>use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p>		<p>use key vocabulary to demonstrate knowledge and understanding in this strand: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p> <p>name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers,</p>		<p>use maps to locate the world's countries with a focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, border, key.</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map</p> <p>name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time</p>	



			<p>and land-use patterns; showing change over time</p> <p>use maps to locate the world's countries with a focus on Europe concentrating on their Countries, and capital cities</p> <p>locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics</p>	
<p>Human and Physical Geography</p>	<p>Recognise different types of weather</p> <p>To know about the features of the world and Earth- beach, forest, sea, river</p>	<p>identify seasonal and daily weather patterns in the United Kingdom</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles;</p> <p>use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>human geography, including: types of settlement and land use</p> <p>use key vocabulary to demonstrate knowledge and understanding in this strand: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.</p> <p>physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle</p>	<p>use key vocabulary to demonstrate knowledge and understanding in this strand: environmental disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency, conservation, carbon footprint, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social, environmental.</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>



<p>Geographical Skill and Fieldwork</p> <p><i>Will be seen throughout both cycles</i></p>	<p>Recognise the four points of the compass</p> <p>Create a simple map</p>	<p>use simple compass directions and locational and directional to describe the location of features and routes on a map</p> <p>devise a simple map; and use and construct basic symbols in a key</p> <p>use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods</p> <p>use key vocabulary to demonstrate knowledge and understanding: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical</p>	<p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world</p> <p>use key vocabulary to demonstrate knowledge and understanding in this strand: sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural, population, coordinates.</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies</p>	<p>use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p> <p>use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
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