WB: ..2023

**Indoor provision**

|  |  |  |  |
| --- | --- | --- | --- |
| **Station** | **Focus**  What are the children learning? | **Continuous Provision**  What will always be provided? | **Enhanced Provision**  What is added as a result of children's interests or Learning Inquiry focus |
| The Nest - Fine motor skills shelf.  Puzzles shelf | Area of learning:  PD, PSED  Focus: PD fine motor for writing and developing pencil grip  PSED - Show resilience and perseverance in the face of challenge. | Beads and strings, Tweezers, chopsticks, pompoms, pine conesPeg boards, Finger puppets, loose parts, jigsaw puzzles  Pencils, pens, paper, notebooks. | Threading/sewing shapes  Make Beegu and her friends from playdough- add googly eyes  Yellow crayons, paints, pens, pictures of Beegu – draw your own Beegu |
| The Nest - Maths shelf/cupboard, display board | Area of learning: Maths  Focus: Explore composition of numbers to 10 number recognition  Spatial awareness/shape | Stone numerals for tracing with fingers/adding beads etc to promote numeral formation  Range of number books i.e. Anno’s counting Book  Abacus, bead strings,  Loose parts for counting such as Pine cones, log slices with numbers  5 and 10 frames, dice, dominoes, number cards, wooden numbers.  jigsaws/puzzles  dice  2D and 3 D shapes |  |
| The Nest Communication /Mark making Station | Area of learning: PSED, Literacy, EAD  Focus: using phonic knowledge to list, write sentences, using word mats, sound charts, pictures and books as stimuli  PSED - Show resilience and perseverance in the face of challenge. | Range of notebooks and paper etc  RWI word mats  Sound logs, RWI sounds chart on window and blue pocket folder  Selection of writing implements, crayons, pencils, envelopes.  Name cards of all children in class. | Make and decorate a name card. Name cards - coloured paper strips, stickers.  Make up own alien stories- use notebooks or make zig zag books |
| The Nest - Creation - collect resources from Learning Street and supplies shelf in class | Area of learning: EAD, PD.  Focus: exploring different media.  Learn different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.  Teach children to use resources and tools with care and precision. Promote independence. 1 skill at a time. | Paints and different sized brushes, pots of glue, glue spreaders, junk modelling material, scissors, cellotape, masking tape. scissors, coloured fabric/paper boxes, paper for planning  Books such as Iggy Peck Architect, Whatever Next etc. |  |
| The Nest - Shelves  Construction | Area of learning: PSED, PD, CL, EAD.  Focus: | Wooden blocks, Mobilo and knex, playdough |  |
| The Nest  Role play | Area of learning: PSED, CL, EAD  Focus: | Kitchen, food, plates, cups, pots and pans, cutlery. babies  Doll’s house- characters, furniture  Superheroes, cars |  |
| Book corner  Classroom and Big books in The Nest  RWI - table | Area of learning: CL and Literacy.  Focus: | Books related to enquiry question, Reading tent and book shelf, traditional tales basket, teddies. |  |
| Investigation Station - Understanding the World - in Classroom and cable reel geography and history resource table | Area of learning: UW, CL.  Focus: | Globe, atlas, magnifying glasses, magnets, phones, beebots, map books, time lines, books, photos |  |

**Outdoor provision**

|  |  |  |  |
| --- | --- | --- | --- |
| Station | Focus | What will always be provided? | Enhancement |
| Investigation station | Area of learning: UTW, Maths, PSED.  Focus:observe changes  Observe living things | Magnifying glasses, bug boxes,  Gardening tools and gloves.  Wheelbarrows, whiteboards |  |
| Creation | Area of learning: EAD, PD  Focus:to make props to enhance role play | Paint palettes, paint, different sized paint brushes, pot of water, paper, coat hangers to hang paper from, junk modelling materials, tape, selection of boxes  Books such as Iggy Peck Architect, Whatever Next etc |  |
| Stage | Area of learning: EAD, PD  Focus: | Musical instrument wall  dressing up clothes, prams.  Books/nursery rhymes |  |
| Maths  Tuff spot | Area of learning: Maths  Focus: | Number tiles.  Pebbles, wooden sticks, Outdoor interactive 100 square, .  Plastic number cards.  Chalks.  Number line with natural objects. |  |
| Construction  Gardening and digging area | Area of learning: EAD, PD, PSED, CL  Focus: rolling, developing gross motor control | Coloured bricks, real bricks, tyres, cones, crates, hard hats, clipboards, paper and pencils, tubes, pipes for building, rolling –  Trowels, wheelbarrow , diggers, spades, buckets  Pebbles, soil, wood chippings  Soil, pots seeds, watering cans outside taps |  |
| Mud kitchen | Area of learning: EAD.  Focus: | Pots and pans, plates, and cups, spoons, cake tins, and other utensils, sieves etc mud, water  chalk.  recipe cards |  |
| Sand  turtle and tuff spot | Area of learning: Maths, UW  Focus: | Rakes and spades, sieves, tubes buckets and moulds, water |  |
| Water tray | Area of learning: EAD  Focus: filling and emptying containers - revisiting floating and sinking | range of containers, jugs, tubes, small boats |  |
| Small world (tables with fake grass)) | Area of learning: EAD, CL  Focus: | roads, cars, playmobil characters |  |
| Other | Area of learning: UTW, PSED, CL, PD.  Focus:balance, gross motor | Bikes, scooters, tractor zebra crossing, lollipop crossing patrol, balls |  |