WB: ..2023

**Indoor provision**

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| **Station** | **Focus**What are the children learning? | **Continuous Provision**What will always be provided? | **Enhanced Provision**What is added as a result of children's interests or Learning Inquiry focus |
| The Nest - Fine motor skills shelf.Puzzles shelf | Area of learning: PD, PSEDFocus: PD fine motor for writing and developing pencil gripPSED - Show resilience and perseverance in the faceof challenge. | Beads and strings, Tweezers, chopsticks, pompoms, pine conesPeg boards, Finger puppets, loose parts, jigsaw puzzlesPencils, pens, paper, notebooks. | Threading/sewing shapesMake Beegu and her friends from playdough- add googly eyesYellow crayons, paints, pens, pictures of Beegu – draw your own Beegu |
| The Nest - Maths shelf/cupboard, display board | Area of learning: MathsFocus: Explore composition of numbers to 10 number recognition Spatial awareness/shape |  Stone numerals for tracing with fingers/adding beads etc to promote numeral formationRange of number books i.e. Anno’s counting BookAbacus, bead strings,Loose parts for counting such as Pine cones, log slices with numbers5 and 10 frames, dice, dominoes, number cards, wooden numbers.jigsaws/puzzlesdice2D and 3 D shapes |  |
| The Nest Communication /Mark making Station | Area of learning: PSED, Literacy, EADFocus: using phonic knowledge to list, write sentences, using word mats, sound charts, pictures and books as stimuli PSED - Show resilience and perseverance in the faceof challenge. | Range of notebooks and paper etcRWI word matsSound logs, RWI sounds chart on window and blue pocket folderSelection of writing implements, crayons, pencils, envelopes.Name cards of all children in class. | Make and decorate a name card. Name cards - coloured paper strips, stickers.Make up own alien stories- use notebooks or make zig zag books |
| The Nest - Creation - collect resources from Learning Street and supplies shelf in class | Area of learning: EAD, PD.Focus: exploring different media.Learn different techniques for joining materials, such as how to useadhesive tape and different sorts of glue.Teach children to use resources and tools withcare and precision. Promote independence. 1 skill at a time.  | Paints and different sized brushes, pots of glue, glue spreaders, junk modelling material, scissors, cellotape, masking tape. scissors, coloured fabric/paper boxes, paper for planningBooks such as Iggy Peck Architect, Whatever Next etc. |  |
| The Nest - ShelvesConstruction | Area of learning: PSED, PD, CL, EAD.Focus: | Wooden blocks, Mobilo and knex, playdough |  |
| The NestRole play | Area of learning: PSED, CL, EADFocus:  | Kitchen, food, plates, cups, pots and pans, cutlery. babiesDoll’s house- characters, furnitureSuperheroes, cars |  |
| Book cornerClassroom and Big books in The NestRWI - table | Area of learning: CL and Literacy.Focus:  | Books related to enquiry question, Reading tent and book shelf, traditional tales basket, teddies. |  |
| Investigation Station - Understanding the World - in Classroom and cable reel geography and history resource table | Area of learning: UW, CL.Focus:  | Globe, atlas, magnifying glasses, magnets, phones, beebots, map books, time lines, books, photos |  |

**Outdoor provision**

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| Station | Focus | What will always be provided? | Enhancement |
| Investigation station | Area of learning: UTW, Maths, PSED.Focus:observe changesObserve living things  | Magnifying glasses, bug boxes,Gardening tools and gloves.Wheelbarrows, whiteboards |  |
| Creation | Area of learning: EAD, PDFocus:to make props to enhance role play  | Paint palettes, paint, different sized paint brushes, pot of water, paper, coat hangers to hang paper from, junk modelling materials, tape, selection of boxesBooks such as Iggy Peck Architect, Whatever Next etc |  |
| Stage | Area of learning: EAD, PDFocus:  | Musical instrument walldressing up clothes, prams.Books/nursery rhymes |  |
| MathsTuff spot | Area of learning: MathsFocus:  | Number tiles.Pebbles, wooden sticks, Outdoor interactive 100 square, .Plastic number cards.Chalks.Number line with natural objects. |  |
| ConstructionGardening and digging area | Area of learning: EAD, PD, PSED, CLFocus: rolling, developing gross motor control  | Coloured bricks, real bricks, tyres, cones, crates, hard hats, clipboards, paper and pencils, tubes, pipes for building, rolling – Trowels, wheelbarrow , diggers, spades, bucketsPebbles, soil, wood chippingsSoil, pots seeds, watering cans outside taps |  |
| Mud kitchen | Area of learning: EAD.Focus: | Pots and pans, plates, and cups, spoons, cake tins, and other utensils, sieves etc mud, waterchalk.recipe cards |  |
| Sandturtle and tuff spot | Area of learning: Maths, UWFocus:  | Rakes and spades, sieves, tubes buckets and moulds, water |  |
| Water tray | Area of learning: EADFocus: filling and emptying containers - revisiting floating and sinking | range of containers, jugs, tubes, small boats |  |
| Small world (tables with fake grass)) | Area of learning: EAD, CLFocus:  | roads, cars, playmobil characters |  |
| Other | Area of learning: UTW, PSED, CL, PD.Focus:balance, gross motor | Bikes, scooters, tractor zebra crossing, lollipop crossing patrol, balls |  |