

Stedham Road Map to Success

History

Hedgehogs Class

(Many of these progression points are seen in multiple units of work, we have assigned them to the most relevant part of the road map)

- Historical Interpretations
- Historical Investigations
- Chronological Understanding
- Knowledge and Understanding

Where will your imagination take you?

Can you survive in the wild?

regularly address and sometimes devise own questions to find answers about the past

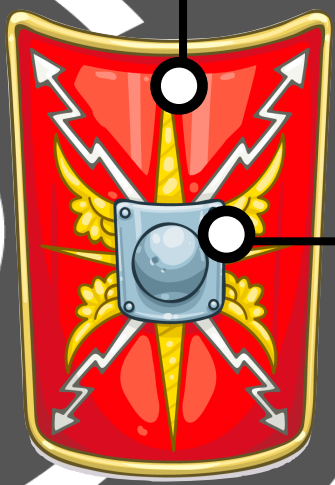
Explain how people and events in the past have influenced life today

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Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).

Sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time

How do we live happily ever after?



What's left to explore?

Does the past still matter?

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Is conflict necessary?

Do dragons exist?

Begin to undertake their own research

Gather more detail from sources such as maps to build up a clearer picture of the past

look at more than two versions of the same event or story in history and identify differences

Use sources to find out about the past

Find out about the everyday lives of people in time studied compared with our life today

Use a range of sources to find out about the past

investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different.

construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information

describe connections and contrasts between aspects of history, people, events and artefacts studied.

Note key changes over a period of time and be able to give reasons for those changes

Sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time

Presenting, Organising and Communicating

- Children can:
- a. use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms;
 - b. present, communicate and organise ideas about the past using models, drama role play and different genres of writing including letters, recounts, poems, adverts, diaries, posters and guides;
 - c. start to present ideas based on their own research about a studied period.

