

# Stedham Road Map to Success

## Geography

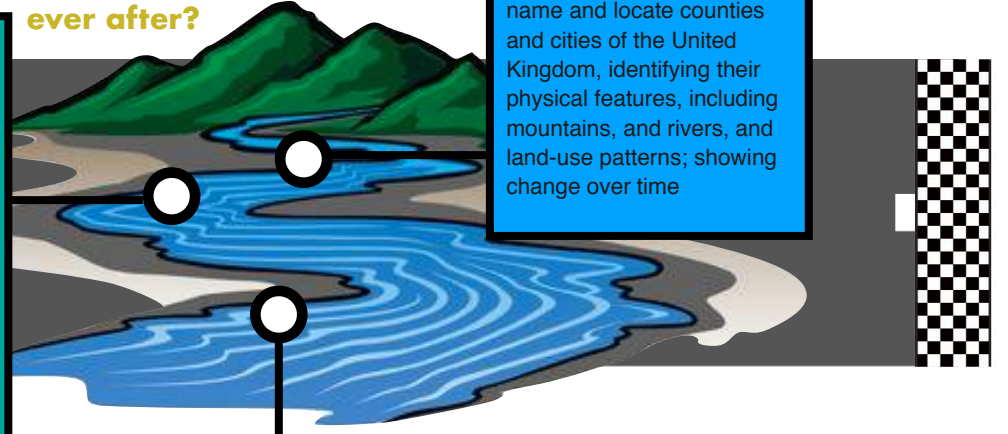
**Hedgehogs Class** (Many of these progression points are seen in multiple units of work, we have assigned them to the most relevant part of the road map)

### Why leave Earth?



use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies

### How do we live happily ever after?



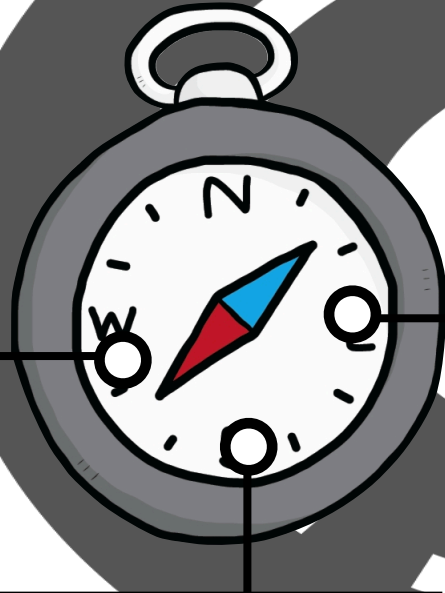
name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time

use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies

human geography, including: types of settlement and land use

### What's left to Explore?

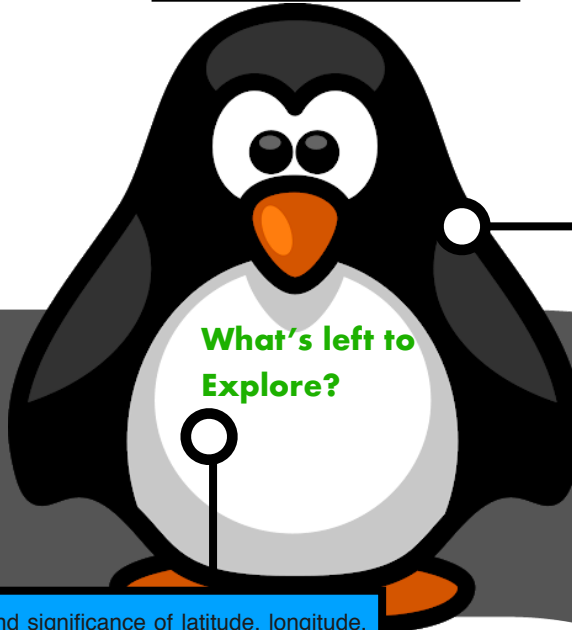
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied



use key vocabulary to demonstrate knowledge and understanding in this strand: sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural, population, coordinates.

use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world

### What's left to Explore?

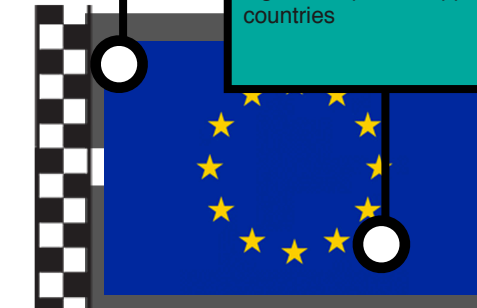


use key vocabulary to demonstrate knowledge and understanding in this strand: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.

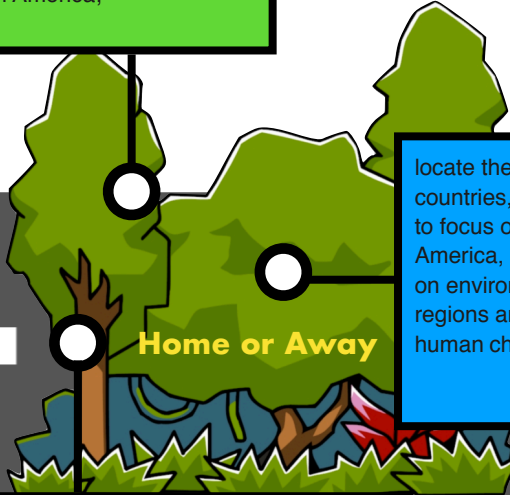
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones

use maps to locate the world's countries with a focus on Europe concentrating on their Countries, and capital cities

explore similarities and differences, comparing the human geography of a region of the UK and a region of South America;



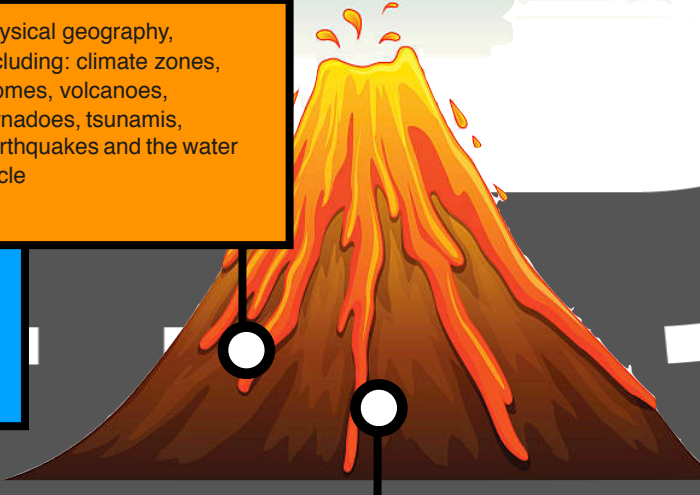
use maps, atlases, globes and digital/computer mapping to locate countries



### Home or Away

locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics

physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle



### What will be the next dinosaur?

physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle

### Is conflict necessary?

&

### Do dragon's exist?

Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom;

use key vocabulary to demonstrate knowledge and understanding in this strand: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.

### Does the past still matter?

Locational Knowledge
Place Knowledge
Human and Physical Geography
Geographical Skills and Fieldwork